2nd October 2026

Redhill Primary Academy Mail on Friday





Email us at: parentcontact@redhillprimary.co.uk

Book of Kindness

In this week's Book of Kindness, we are celebrating:

- Riley B
- Immy Mc

Well done!

Pupil Voice Groups

As you know, we have a number of pupil voice groups here at Redhill. We are really proud to be able to offer the children so many opportunities to get involved in a group and have their voices heard.

Many congratulations to everyone who has been successful in gaining one of these roles. We have lots of applicants for these roles. Whilst not everyone will be successful in gaining every role they applied for, we do endeavour to give the children one role across all of the groups.

Head Boy - Charlie Dovey

Head Girl - Amiyah Dhillon

Executive Council

Alexie Morgan-Smith
Edith Carpenter
Sofia-Jayne Easter
Harvey Roden
Lochlan Wise
Harry Morris

House Captains

Darwin - Evan Matthews and Maisy Wood

Brookes - Isobelle Nicholls and Harry Steele

Webb - Lily Harman and Ben Weaver

Wright - Isobelle Stokes and Arthur Coffey

School Council

Reception

Alex Hodson and Gracie Parkes

Alfie Hathaway and Aneira Calidas

Year 1

Hitesh Gudla and Penelope Marsden

Lois Ratcliffe and Freddie Davies

Year 2

Annabelle Steele and Ashton Box

Freddie Bien-Okai and Akatendeka Kandi

Year 3

Nauris Daunoravicius and Martha Davies

Archie Evans and Kiara Chopra

Year 4

Anaya Chopra and Amaar Bassi

Sophie Morris and Joshua Campbell

Year 5

Arlo James and Miley Rogers

Branar Hill and Ellie Phillips

Year 6

Ellie Powell and Oliver Spencer

Jaymee Yeung and Jeremiah Amedo

Playground Friends

Meelah-Rose Bisolla
Laila-Rose Farlow
Avery Biggs
Nevaeh Hall
Martha Davies
Ewan Braddock
Annabelle Steele
Rosie Bradburn
Darcey Rimmer
Alice Dovey
Ava Lovece
Jessica Birkett
Zachary Price
Demi Barnard
Ottilie Fance
Verity Robinson
Cassie Basra
Norah Blower

Music

Meila Steadman
Jacob Woodrow
Scarlett Davies
Olivia Elliot
Jasmin Parapia
Monty Powell
Guy Barnes
Robin Rushton
Immy McDonald
Pippa Lancaster
Arnie Wise
Ray Morgan
Lucy Hine
Lexi Hallewell
Esme Dixon
Evelyn Woodward
Freddie Bien-Okai
Kai O'Brien

Fairtrade

Year 6

Seren Cloke
Josie Shaw
Cece Bowskill
Arjan Birah
Lily Harman
Amelia Evans

Year 5

Kayel Wise
King Smith
Isabella Brant
Emily Eiben
Eva Hadland
Jaxon Stevens

Year 4

Sienna Droach
Reet Kaira
Love Smith

Year 3

Esme Dixon
Olivia Elliott
Kiara Chopra

Librarians

Arthur Coffey
Edith Carpenter
Josie Shaw
Cece Bowskill
Sansi Ford
Amelia Evans
Lochlan Wise
Halley Wu
Harvey Roden
Tayo Sappor
George Conniffe
Seren Cloke

Safe Surfers

Zach Ferrier
Imogen New
Owen Davies
Arlo James
Kenzo Dlomo
Miley Rogers
Kimi Allen
Isobelle Nicholls
Phoebe Braddock
Sienna Thorpe
Arjan Birah

Maths Champions

Isha Gupta
Emily Eiben
Arlo James
Zoe Sehijpal
Daniel Muganda
William Fennell
Charlie Dovey
Eliott Hoang
Libby Powell
Mia Mansell-Roy
Ella Hadley
Ezra Price
Lucas Blakemore
Serena Mistry
Amadou Diallo
Tommy Foster-Ankers

Eco

Rose McNulty
Xiao Yang
Isabelle Dixon
Kaushalya Jonnalagadda
Freddie Barnard
Jay Panesar
Theodore Hastings
William Morris
Love Smith
Martin Onuoha
Kaysan Pryce
Lukas Massey
Richa Peter
Matilda Maythorne

Travel

Ava Nar
Maisy Wood

Junior Road Safety Officer

Isabelle Stokes
Seb Hickman-Grant
Sofia-Jayne Easter
Archie Evans
Anaiya Dhillon
Sienna Nar

No Outsiders

Harry McGreevy
Isabelle Stokes
Owen Davies
Amelia Evans
Maisy Wood
Jaxon Stevens
Sofia-Jayne Easter
Heidi Shepherd
Heath Harrison

Year 2 Ironbridge Trip

As part of their Literacy and Art topic, Year 2 visited Ironbridge and enjoyed exploring this famous landmark. The children sketched the bridge from four different perspectives and were thrilled to reach the top, where they took in the beautiful views across the gorge. Throughout the visit, they showed excellent behaviour and were a credit to the school and wider community. A huge thank you to our parent helpers for their support throughout the morning.







Maths Challenge

Four Year 6 pupils proudly represented our school at the Maths Challenge held at Wrekin College. They tackled a range of challenging mathematical problems with determination, resilience and excellent teamwork throughout the event. We are incredibly proud of their efforts and the way they represented our school. Well done to all four children!




Year 6 Bikeability

This week, Mrs Hassall's class successfully completed their Bikeability training. On Monday, the children refined their cycling skills on the playground before taking to the local roads later in the week, where they focused on road safety, awareness and developing confidence when cycling in real-life situations. We were incredibly impressed with their enthusiasm, responsibility and determination throughout the programme. Well done! 🚴🚴👋







Harvest Festival Appeal - Reminder

A reminder that we will be celebrating our Harvest Festival on Thursday 8th October. We would be very grateful for donations of non-perishable food items to support local families and community food banks.
Please ensure any donations are brought into school on Monday 5th October.
Suggested donations include:

- Tinned foods
- Pasta and rice
- Cereal
- Tea, coffee and long-life milk
- Biscuits and snacks

All dontions will be delivered to local charities with the support of the Ironbridge Lions. Every contribution, no matter how small, is greatly appreciated.

Bikes and Scooters Reminder

To help keep our school site safe, we ask that all scooters and bicycles are stored appropriately in the designated bike sheds upon arrival at school.

Scooters and bikes left on pathways can create trip hazards and obstruct clear access routes, particularly during fire drills and emergency evacuations. For health and safety reasons, it is important that all walkways remain clear at all times.

Please note that it is not the responsibility of the Site Manager to clear these items. However, where scooters or bikes are left in locations that block access routes or create a safety concern, they will be moved to the bike shed to ensure the safety of all pupils, staff and visitors.

We ask all parents to ensure that their children understand and follow this expectation.

Cycling to School Safely

We have recently received reports of a number of near misses involving children cycling to and from school, particularly around pedestrians, younger children and families at the start and end of the school day.

We would ask all parents and carers to please speak with their children about cycling to and from school safely.

While we encourage children to enjoy the many benefits of cycling, it is essential that they do so responsibly and with consideration for others. Children should be reminded to slow down around pedestrians, be aware of their surroundings and dismount from their bicycles in crowded areas where necessary.

Young Carers - Do We Know About Your Child?

A young carer is a child or young person who helps to look after a family member or friend who has a disability, long-term illness, mental health difficulty, or issues with drugs or alcohol. Young carers may help with household tasks, provide emotional support, help look after siblings, or assist with personal care responsibilities that would usually be undertaken by an adult.
Being a young carer can be rewarding, but it can also be challenging. Caring responsibilities can sometimes affect a child's wellbeing, friendships, attendance, learning and emotional health.

Support Available

Children identified as young carers may be able to access:

- Emotional support and someone to talk to.
- Support with attendance, wellbeing and learning in school.
- Advice and guidance for families.
- Opportunities to meet other young carers.
- School drop-ins and youth groups.
- Activities, trips and events organised by the Telford & Wrekin Young Carers Service.

At Redhill Primary Academy, we are committed to recognising and supporting our young carers so that they can thrive both in and out of school.

Please Let Us Know

If your child helps to care for someone at home and you think they may be a young carer, we encourage you to contact the school. By letting us know, we can work together to ensure your child receives the understanding, support and opportunities they need.
Please speak to a member of the school office or our pastoral team in confidence if you believe your child is a young carer.

Together, we can help ensure that every child receives the support they need to succeed.

October Happy Healthy Active Holidays (HHAH) – Bookings Now Open!

Bookings are now open for the Happy Healthy Active Holidays (HHAH) programme taking place during the October half-term holiday.

The programme offers a wide range of fun, engaging activities for children and young people, helping them to stay active, make new friends and enjoy healthy meals during the school break.

HHAH is available to children who are eligible for Targeted Free School Meals.

Additional places may also be available for families experiencing financial hardship through Crisis Resilience Funding, including support for some families who now meet the expanded Free School Meals eligibility criteria.

Families can check their eligibility, register and book activities by visiting:
👉 https://hhah.telford.gov.uk/

We encourage eligible families to book their places as soon as possible to avoid disappointment.

For Parents and Carers – Online Harm Groups

CEOP Education has produced new guidance to help parents understand online harm groups and how children can become drawn into them.
These groups may initially appear friendly or supportive before introducing secrecy, pressure, harmful challenges, threats or blackmail. The guidance explains some of the warning signs parents can look for and, importantly, how to respond calmly if they are worried about their child.

CEOP – What Are Online Harm Groups?



We're excited to share that our school continues to join the *SchoolCycled* - a fun, hands-on recycling project that turns our plastic bottle tops into real rewards! Pupils and families collect bottle caps (nice and clean, please!), which are sent off to MYGroup to be recycled. For every kilogram collected, we earn 250 Earth Tokens that we can swap for brilliant goodies like benches, play equipment and colourful signs - all made from the very plastics we've collected!
We'd love you to spread the word and encourage family and friends to help us collect even more bottle tops. It's a great way for children to learn about looking after our planet while seeing their efforts transformed into something amazing right here at school. Keep those bottle tops coming in!
Collection boxes are located in the school foyer, nursery and the DT area, so it's super easy to get involved.







Roblox: what primary schools and families need to know

This week, we're focusing on an important Sky News investigation into Roblox, a gaming platform that many primary-aged children may be using at home.

Sky reported finding self-harm-themed avatars and virtual clothing accessible to children as young as five. Roblox says the identified items have been removed.

The concern extends beyond individual games. Children can encounter harmful material through the appearance of other players' characters, user-created content and the people they interact with.

What is "the Com"?

Sky's wider reporting examines "the Com", short for "community": a loose network of online groups whose members manipulate and exploit others.

These networks operate across different platforms. Gaming can be an initial point of contact, with conversations later moving to services such as Discord. The National Crime Agency has previously warned that these groups operate on platforms young people use every day.

This does not mean every child playing Roblox will encounter this abuse. It does mean that a familiar game, colourful graphics and safety settings should not be treated as a guarantee of safety.

Practical advice for parents

Explore games alongside your child, review parental controls and talk about who they communicate with.

A useful starting question for families is: "Has anyone in a game ever asked you to do something you didn't feel comfortable with, or move the conversation somewhere else?"

Listen without blame. Any concern about a pupil should be passed promptly to the school's designated safeguarding lead and managed through established safeguarding procedures.

https://www.ceopeducation.co.uk/parents/